# How can I support you?

#### Classroom Supporter: Acting as a Coach

- Collaborate with you to set goals for improving or maintain instruction
- Provide support and assist with instruction and assessments
- Recommend resources to enhance or supplement instruction
- Model/co-teach lessons
- Observe NOT evaluate and provide feedback
- Work with you to establish procedures and positive relationships

#### <u>Data Coach</u>: Using data to drive instruction

- Assist in analyzing student data and play ways to meet individual needs
- Assist with classroom assessment measures to guide instruction

### <u>Interventionist</u>: Help all students to learn at a high level

- Assist during WIN, small group instruction
- Identify Tier 2 and 3 interventions
- Assist with progress monitoring
- Help ensure strong Tier 1 Core instruction in all classrooms

## Together We Can...

- Co-Teach classroom lessons
- Collaborate in selecting and implementing strategies to meet the needs of all learners
- Form action plans based on observations and student data
- Reflect of teaching practices
- Help all students increase academic success
- Acknowledge Greatness

### I Will...

- Respect your time, space and expertise
- Support you as we work to increase every students' academic achievement
- Use research, best practices and district policy to guide our work together
- Listen
- Be honest
- NOT evaluate you
- Do the best I can for you and our students!



### An Instuctional Coach is....

A Second set of eyes
A Second set of hands
A Learning partner who collaborates
with teachers to identify goals,
suggest teaching practices to learn,
models new practices, observes, and
supports teachers as they master and
integrate new practices.

Jim Knight, <u>High Impact Instruction</u> My Goal ...

My goal as an Instructional Coach is to work with and support you and your classroom instruction to improve student academic achievement and success.



Northern Cass Instructional Coach

Cheryl Hoggarth